

2020–21 Frederick County Public Schools Graduation Requirements—At-A-Glance

Students Entering the Ninth Grade Prior to 2018–19

Standard Diploma

| Subject Area | Standard Credits | Verified Credits |
|-----------------------------------|------------------|------------------|
| English | 4 | 2 |
| History & Social Sciences | 4 | 1 |
| Math | 3 | 1 |
| Science | 3 | 1 |
| Health/P.E. | 2 | |
| World Language, Fine Arts, or CTE | 2 | |
| Econ & Personal Finance | 1 | |
| Electives | 3 | |
| Student Selected Test | | 1 |
| TOTAL | 22 | 6 |

Students Entering the Ninth Grade for the First Time in 2018–19

Standard Diploma

| Subject Area | Standard Credits | Verified Credits |
|---|------------------|------------------|
| English | 4 | 2 |
| History & Social Sciences | 4 | 1 |
| Math | 3 | 1 |
| Science | 3 | 1 |
| Health/P.E. | 2 | |
| World Language, Fine Arts, or CTE (2 sequential) | 2 | |
| Econ & Personal Finance | 1 | |
| Electives | 3 | |
| TOTAL | 22 | 5 |

Advanced Diplomas

| Subject Area | Standard Credits | Verified Credits |
|---|------------------|------------------|
| English | 4 | 2 |
| History & Social Sciences | 4 | 2 |
| Math | 4 | 2 |
| Science | 4 | 2 |
| Health/P.E. | 2 | |
| World Language <i>Three years of one language, or two years of two languages</i> | 3 | |
| Fine Arts or CTE | 1 | |
| Econ & Personal Finance | 1 | |
| Electives | 3 | |
| Student Selected Test | | 1 |
| TOTAL | 26 | 9 |

Advanced Diplomas

| Subject Area | Standard Credits | Verified Credits |
|---|------------------|------------------|
| English | 4 | 2 |
| History & Social Sciences | 4 | 1 |
| Math | 4 | 1 |
| Science | 4 | 1 |
| Health/P.E. | 2 | |
| World Language <i>Three years of one language, or two years of two languages</i> | 3 | |
| Fine Arts or CTE | 1 | |
| Econ & Personal Finance | 1 | |
| Electives | 3 | |
| TOTAL | 26 | 5 |

- Applied Studies Diploma: This diploma is reserved for students with disabilities whose IEP team has determined that this is an appropriate diploma based on the student's Individual Education Plan (IEP).

New SOL Requirements

1. For students graduating in the 2020–2021 school year, the students required to earn a CTE credential has been waived.
2. For students graduating in the 2020–2021 school year shall be relieved of the requirements to complete the training for emergency first aid, CPR and the use of automated external defibrillator.
3. For the fall and spring semester courses and full-year courses in the 2020–2021 school year, locally-awarded verified credits may be earned by achieving a score of at least 350 on the EOC SOL test and passing the course. This flexibility applies to all EOC tests and courses.
4. Students Graduating in 2020–2021 (fall, spring, or summer) and enrolled in course(s) prior to Spring 2020 may earn no more than two locally-awarded verified credits if they passed the course prior to Spring 2020, have one EOC SOL test score of at least 350 and received targeted and sustained remediation since taking the course or enrolled in a course intended to prepare them for taking the SOL test. The SOL test attempt may have occurred immediately following the course completion.

Additional Requirements for Graduation

- **Advanced Placement, Honors, or International Baccalaureate Course or Career and Technical Education Credential**—In accordance with the Standards of Quality, students shall either (i) complete an Advanced Placement, honors, or International Baccalaureate course, or (ii) earn a career and technical education credential approved by the board, except when a career and technical education credential in a particular subject area is not readily available or appropriate or does not adequately measure student competency, in which case the student shall receive satisfactory competency-based instruction in the subject area to satisfy the standard diploma requirements. The career and technical education credential, when required, could include the successful completion of an industry certification, a state licensure examination, a national occupational competency assessment, or the Virginia workplace readiness assessment.
- **Virtual Course**—Students shall successfully complete one virtual course, which may be a non-credit-bearing course or a required or elective credit-bearing course that is offered online.
- **Training in emergency first aid, cardiopulmonary resuscitation (CPR), and the use of automated external defibrillators (AED)**—Students shall be trained in emergency first aid, CPR, and the use of AED, including hands-on practice of the skills necessary to perform cardiopulmonary resuscitation. Students with an IEP or 504 Plan that documents that they cannot successfully complete this training shall be granted a waiver from this graduation requirement, as provided in 8VAC20-131-420 B.
- **Demonstration of the five Cs**—Students shall acquire and demonstrate foundational skills in critical thinking, creative thinking, collaboration, communication, and citizenship in accordance with the Profile of a Virginia Graduate approved by the board.

Adopted from: <http://www.doe.virginia.gov/instruction/graduation/standard.shtml>