



School Improvement Plan

Inspire 2025: A Promise for Progress

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If you require an accessible version or a printed copy of a Continuous School Improvement Plan, please contact the principal. [All principal contacts are located here.](#)

School Year: 2023-2024

School: Stonewall Elementary

Principal: Mark Weisbrod

School Improvement team (list all members and roles; Title I schools MUST include a parent):

Mark Weisbrod (Principal), Kimberly Olsen (Assistant Principal), Carrie Rockwell (Literacy Coach), Jennifer Wolfe (Instructional Coach), Kasey Noll (Title 1 Reading), Mary Crotti (Title 1 Math), Jamie Ratliff (Teacher), Amber Moore (Teacher), Victoria Meyers (Teacher), Jan Chancey (Special Education Teacher), Renee Herin (Teacher), Shannon Wyant (Intervention Resource Teacher), Wendy Wharton (ESL Teacher), Julie Tavenner (Parent)

School Vision Statement:

We strive to become a school that will:

- focus on the academic, social, emotional and physical growth of every student
- provide early intervention, remediation and enrichment for students when needed
- embrace and encourage change based on global demands
- foster core values and tolerance
- value the community's resources as essential parts of the learning environment
- create a safe environment and maintain trust between home and school through public relations and effective communication

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School Mission Statement:

We exist to:

- provide opportunities for students to become independent thinkers
- instruct and challenge students to use a variety of techniques to meet their individual needs, reach their academic potential and build strong values
- consistently evaluate student strengths and weaknesses and plan instruction according to students' needs through intervention, remediation and enrichment

Community Meeting Dates (quarterly):

1st Quarter: September 21

2nd Quarter: December 7

3rd Quarter: February 29

4th Quarter: April 25



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We are committed to Continuous Improvement

Plan-Do-Study-Act

Why? Our students, teachers, and community deserve a meaningful and engaging learning experience. Our families deserve a school system that fosters innovative ideas that challenge conventional thinking so learners can realize their dreams and aspirations. In order to accomplish this, we have to be committed to continuous improvement.

How? This is going to take time and patience. Our improvement plan methodology follows the VDOE continuous school improvement process model that is based on the Plan-Do-Study-Act methodology. When implemented with fidelity, this model works and will render positive results.

What, When, and Who? Data will be collected and reviewed continuously. Each school will identify a committee that will review the data, create strategies for implementation, and monitor the results. These goals will be reviewed every 45 days, and will continue every year.

Inspire 2025 - Four Goals

1. Student Success
2. Culture
3. Strategic Partnerships
4. High Quality Staff

Title I Schoolwide Components

1. Comprehensive Needs Assessment
2. Academic Supports During the School Day
3. Academic Supports Outside the School Day
4. Addressing Needs of All Children (Includes Parent and Family Engagement and PBIS/SEL)

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STEP 1: NEEDS ASSESSMENT

DUE DATE: JULY 8, 2023

Strengths	Areas of improvement
As a school, English and Mathematics accreditation requirements were met as a school.	In Reading, subgroups (Disadvantaged, EL, Hispanic, Multiple Races, and White) passed at a lower percentage rate than the previous year.
50% (13) of students in 2nd grade identified in the Fall tested out of PALS in the Spring	PALS (VLP) identification is at the highest percentage for Grades K and 2 for the past three years
As a school, I-Ready data indicates the number of students on or above grade level increased from 7% to 39% .	For the last 3 years, Level 1 and Level 2 students for I-Station have been approximately 47-60%, during that time there has not been any notable sustained movement in Levels 1-5.
Numbers/Operations and Measurement/Data are strong across the school with the highest number of students performing at mid or above grade level according to I-Ready data.	As a school, 61% of our students are one grade level below on I-Ready.
4th grade has increased the pass percentage for Math SOL in the past 3 years.	In 4th grade, 13 students that passed the Math SOL in the 2021-2022 school year did not pass in the 2022-23 school year.
For the 2022-2023 school year, 5th Grade recovered 7 students that did not pass the Math SOL and 17 students showed growth from the previous year's vertical scaled score. year.	VKRP data reflects the lowest performing areas of Numeracy and Computation at 46% and Patterning at 25%.
	Overall, Science SOL scores have decreased the past 3 years.

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Strengths	Areas of improvement
	18.66% of the students in this school were chronically absent in the 2022 - 2023 school year.

Step 2: PLAN, DO

DUE DATE: AUGUST 1, 2023

Schools will have at least one overarching measurable goal dedicated to student achievement. Additional goals are optional. Goals can be focused on enhancing strengths or addressing concerns. Each goal may have multiple objectives or targets along with numerous corresponding strategies. You can duplicate this page for more than one goal.

GOAL STATEMENT: By May of 2025, grade levels will increase the percentage of students performing on grade level by 10% as measured by division wide benchmarks I-Station, I-Ready and VKLP over the previous year.

Target	Baseline Data	Metric/ Timeline	Responsibility	Strategies/Tactics	Title I Schoolwide Component and budget Implications (for Title I schools, only)
What objective are you trying to accomplish?	How do you know this is an area of improvement?	How will you measure this improvement ?	Who will manage this effort?	How will you meet this target and accomplish your goal? How do you know that this strategy or tactic is effective (cite source)?	
Increase the percentage of students	-As a school, 61% of our students are one grade level below on I-Ready.	Monitoring of common grade level	Classroom teachers, Instructional	<ul style="list-style-type: none"> Universal and Grade Level Data Meetings to monitor student progress using “decision trees” from FCPS VTSS/MTSS 	Professional learning opportunities and resources for



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Target	Baseline Data	Metric/ Timeline	Responsibility	Strategies/Tactics	Title I Schoolwide Component and budget Implications (for Title I schools, only)
<p>What objective are you trying to accomplish?</p> <p>whom demonstrate proficiency on the division wide benchmarks</p>	<p>How do you know this is an area of improvement?</p> <p>-For the last 3 years, Level 1 and Level 2 students for I-Station have been approximately 47-60%, during that time there has not been any notable sustained movement in Levels 1-5.</p> <p>-VKRP data reflects the lowest performing areas of Numeracy and Computation at 46% and Patterning at 25%.</p>	<p>How will you measure this improvement ?</p> <p>assessments, monthly I-Station, Heggerty, VKRP, PALS and I-Ready</p>	<p>Who will manage this effort?</p> <p>Support staff, Elementary Instructional Supervisor, School Administrators</p>	<p>How will you meet this target and accomplish your goal? How do you know that this strategy or tactic is effective (cite source)?</p> <p>resources</p> <ul style="list-style-type: none"> ● Virginia Literacy Partnerships: VALUE series ● Coaching Cycles ● Book study- <u>Shifting the Balance</u> ● Master schedule reflects extended structured planning opportunities for grade level teams ● Provide instructional opportunities for students to respond in writing using targeted vocabulary for all subject areas ● Increase CRA learning opportunities for all students ● Feedback Surveys for teachers 	<p>individuals, grade levels, and school staff</p>



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GOAL STATEMENT: By May of 2025, Stonewall will have increased opportunities (parental meetings, surveys) for input and feedback for school-wide initiatives and programs.

Target What objective are you trying to accomplish?	Baseline Data How do you know this is an area of improvement?	Metric/ Timeline How will you measure this improvement?	Responsibility Who will manage this effort?	Strategies/Tactics How will you meet this target and accomplish your goal? How do you know that this strategy or tactic is effective (cite source)?	Title I Schoolwide Component and budget Implications (for Title I schools, only)
Increase percentage of parents whom	Title 1 Parent and Family Engagement Survey: -Less than 4% of school population participated -Of the 400 district-wide responses less than 4% were from SES	Monitoring of school-made surveys and district level surveys	Title I Teachers, Classroom Teachers, Administrators	<ul style="list-style-type: none"> • Vary Title I engagement events to include both in school and at home events • Grade levels will engage in at least one “showcase” for parents, guardians, families, and community members of student progress during the 2023-24 school year. • Implement the use of feedback forms to gain feedback on Title I event activities • Expand the communication and notification practices 	Title I event materials



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GOAL STATEMENT: By the end of the 2023-2024 school year, the percentage of students who are considered chronically absent will be reduced by 10%.

Target What objective are you trying to accomplish?	Baseline Data How do you know this is an area of improvement?	Metric/ Timeline How will you measure this improvement?	Responsibility Who will manage this effort?	Strategies/Tactics How will you meet this target and accomplish your goal? How do you know that this strategy or tactic is effective (cite source)?	Title I Schoolwide Component and budget Implications (for Title I schools, only)
Decrease the amount of students who are deemed chronically absent	18.66% of students were considered "chronically absent"	Quarterly attendance meetings, attendance reports	PBIS Team, Attendance Secretary, Guidance Counselor, School Social Worker, Student Support Specialist	<ul style="list-style-type: none"> • Student Support Specialist communication with families • Attendance groups with counselor/social worker • Targeted communication regarding attendance resources and implications with parents and families 	Materials and resources as needed



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Step 3: STUDY, ACT

School improvement teams will need to meet quarterly to discuss the target, data, and any changes that need to be made and implemented.

QUARTERLY UPDATE: QUARTER 1

DUE DATE: OCTOBER 20, 2023

GOAL STATEMENT: By May of 2025, grade levels will increase the percentage of students performing on grade level by 10% as measured by division wide benchmarks I-Station, I-Ready and VKRP over the previous year.

Target What objective are you trying to accomplish?	Data Dive What performance data did you observe?	Changes Based on the performance data that you observed, what changes (if any) do you intend on making? What changes will be implemented and how?
Increase the percentage of students who demonstrate proficiency on the division wide benchmarks	<ul style="list-style-type: none"> ● I-Ready Benchmark BOY -9% of students are on or above grade level ● I-Station Benchmark -58% level 1 and level 2 students school wide ● VKRP ● Review of feedback from teachers from collaborative planning 	<ul style="list-style-type: none"> ● LETRS Implementation Action Plan ● Universal Data Meetings ● Grade Level Common Assessment Tracking Document ● Grade Level Collaborative Discussions and tracking using FCPS/MTSS decision trees to identify small groups ● K-5 Grade Level Teachers Foss Trained ● Building Level FOSS Survey for Implementation ● Plan for Virginia Literacy Partnerships Professional Development



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Target What objective are you trying to accomplish?	Data Dive What performance data did you observe?	Changes Based on the performance data that you observed, what changes (if any) do you intend on making? What changes will be implemented and how?
	<ul style="list-style-type: none"> • Monitoring areas of coaching cycles to include grade level, topic, strategy/tactic, and intended outcome • PBL Communication Rubric Data Analysis 	



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GOAL STATEMENT: By May of 2025, Stonewall will have increased opportunities (parental meetings, surveys) for input and feedback for school-wide initiatives and programs.

Target What objective are you trying to accomplish?	Data Dive What performance data did you observe?	Changes Based on the performance data that you observed, what changes (if any) do you intend on making? What changes will be implemented and how?
Increased opportunities (parental meetings, surveys) for input and feedback for school-wide initiatives and programs.	<ul style="list-style-type: none"> ● Parent Feedback Survey/Forms ● 8/29/23 Back to School Attendance Data -457 attending students and family members ● 8/10/23 Meet and Greet Attendance Data -668 attending students and family members 	<ul style="list-style-type: none"> ● Planning for an at home family event ● Implementation of a Grade level schedule to “showcase” for parents, guardians, families, and community members of student progress during the 2023-24 school year. ● Expand the communication and notification practices for family engagement and events



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GOAL STATEMENT: By the end of the 2023–2024 school year, the percentage of students who are considered chronically absent will be reduced by 10%.

Target What objective are you trying to accomplish?	Data Dive What performance data did you observe?	Changes Based on the performance data that you observed, what changes (if any) do you intend on making? What changes will be implemented and how?
Decrease the amount of students who are deemed chronically absent.	<ul style="list-style-type: none"> ● Monthly attendance reports -September school wide average attendance 93% ● Previous attendance history ● 3 Current Attendance Plans in place ● Review students with 5 unexcused absences 	<ul style="list-style-type: none"> ● Monthly School Wide Attendance Recognition ● Student Support Specialist communication with families and documentation ● Targeted attendance groups with documentation from counselor/social worker/student support specialist ● Targeted communication regarding attendance resources and implications with parents and families through Title 1 Events, Social Media communication



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QUARTERLY UPDATE: QUARTER 2

DUE DATE: DECEMBER 21, 2023

GOAL STATEMENT: By May of 2025, grade levels will increase the percentage of students performing on grade level by 10% as measured by division wide benchmarks I-Station, I-Ready and VKRP over the previous year.

Target What objective are you trying to accomplish?	Data Dive What performance data did you observe?	Changes Based on the performance data that you observed, what changes (if any) do you intend on making? What changes will be implemented and how?
Increase the percentage of students who demonstrate proficiency on the division wide benchmarks.	<ul style="list-style-type: none"> ● I-Ready Benchmark BOY -9% of students are on or above grade level ● I-Station Benchmark -58% level 1 and level 2 students school wide ● Building Level FOSS Survey ● VKRP ● Review of feedback from teachers from collaborative planning ● Review data of agenda items during grade level 	<ul style="list-style-type: none"> ● LETRS Implementation Action Plan ● Universal Data Meetings ● Grade Level Common Assessment Tracking Document ● Grade Level Collaborative Discussions and tracking using FCPS/MTSS decision trees to identify small groups ● K-5 Grade Level Teachers Foss Trained ● Plan for Virginia Literacy Partnerships Professional Development ● Upcoming review of Mid Year benchmark data for Istation and Iready across all grade levels ● Continue Book study- <u>Shifting the Balance</u> (Shift 4, 5 and 6)

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Target What objective are you trying to accomplish?	Data Dive What performance data did you observe?	Changes Based on the performance data that you observed, what changes (if any) do you intend on making? What changes will be implemented and how?
	collaborative planning <ul style="list-style-type: none"> ● Monitoring areas of coaching cycles to include grade level, topic, strategy/tactic, and intended outcome ● PBL Communication Rubric Data Analysis 	



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GOAL STATEMENT: By May of 2025, Stonewall will have increased opportunities (parental meetings, surveys) for input and feedback for school-wide initiatives and programs.

Target What objective are you trying to accomplish?	Data Dive What performance data did you observe?	Changes Based on the performance data that you observed, what changes (if any) do you intend on making? What changes will be implemented and how?
Increased opportunities (parental meetings, surveys) for input and feedback for school-wide initiatives and programs.	<ul style="list-style-type: none"> ● Parent Feedback Survey from Grade Level Showcase ● 2 Grade Level Showcase Events ● Goal Feedback Survey from staff 	<ul style="list-style-type: none"> ● Planning for an at home family event ● Continue implementation of a Grade level schedule to “showcase” for parents, guardians, families, and community members of student progress during the 2023-24 school year. ● Expand the communication and notification practices for family engagement and events ● Review feedback from parent surveys



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GOAL STATEMENT: By the end of the 2023–2024 school year, the percentage of students who are considered chronically absent will be reduced by 10%.

Target What objective are you trying to accomplish?	Data Dive What performance data did you observe?	Changes Based on the performance data that you observed, what changes (if any) do you intend on making? What changes will be implemented and how?
Decrease the amount of students who are deemed chronically absent.	<ul style="list-style-type: none"> ● Monthly attendance reports -September 93.43% -October 94.09% -November 93.89% ● Previous attendance history ● Current Attendance Plans in place ● Review students with 5 and 10 unexcused absences for attendance letters ● Feedback survey from staff 	<ul style="list-style-type: none"> ● Monthly School Wide Attendance Recognition ● Student Support Specialist communication with families and documentation ● Weekly Targeted attendance groups with documentation from counselor/social worker/student support specialist ● Targeted communication regarding attendance resources and implications with parents and families through Title 1 Events, Social Media communication ● Review VA All in Attendance and feedback with PBIS Team



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QUARTERLY UPDATE: QUARTER 3

DUE DATE: MARCH 8, 2024

GOAL STATEMENT: By May of 2025, grade levels will increase the percentage of students performing on grade level by 10% as measured by division wide benchmarks I-Station, I-Ready and VKRP over the previous year.

Target What objective are you trying to accomplish?	Data Dive What performance data did you observe?	Changes Based on the performance data that you observed, what changes (if any) do you intend on making? What changes will be implemented and how?
Increase the percentage of students who demonstrate proficiency on the division wide benchmarks	<ul style="list-style-type: none"> ● I-Ready Benchmark MOY -21% of students are on or above grade level ● I-Station Benchmark MOY -53% level 1 and level 2 students school wide ● Building Level FOSS Survey ● VKRP ● VALLS ● Review of feedback from teachers from collaborative planning ● Review data of agenda items during grade level collaborative 	<ul style="list-style-type: none"> ● LETRS Implementation Action Plan ● Universal Data Meetings ● Grade Level Common Assessment Tracking Document ● Grade Level Collaborative Discussions and tracking using FCPS/MTSS decision trees to identify small groups ● K-5 Grade Level Teachers Foss Trained ● Plan for Virginia Literacy Partnerships Professional Development ● Review of Mid Year benchmark data for Istation and Iready across all grade levels ● Completion of Book Study- <u>Shifting the Balance</u> ● Structured Literacy Walkthroughs and Debriefs with Staff

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Target What objective are you trying to accomplish?	Data Dive What performance data did you observe?	Changes Based on the performance data that you observed, what changes (if any) do you intend on making? What changes will be implemented and how?
	<ul style="list-style-type: none"> planning • Monitoring areas of coaching cycles to include grade level, topic, strategy/tactic, and intended outcome • PBL Communication Rubric Data Analysis 	

GOAL STATEMENT: By May of 2025, Stonewall will have increased opportunities (parental meetings, surveys) for input and feedback for school-wide initiatives and programs.

Target What objective are you trying to accomplish?	Data Dive What performance data did you observe?	Changes Based on the performance data that you observed, what changes (if any) do you intend on making? What changes will be implemented and how?
Increased opportunities	<ul style="list-style-type: none"> • Parent Feedback Survey from Grade Level Showcase 	<ul style="list-style-type: none"> • Continue implementation of a Grade level schedule to “showcase” for parents, guardians, families, and community members of student progress during the

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Target What objective are you trying to accomplish?	Data Dive What performance data did you observe?	Changes Based on the performance data that you observed, what changes (if any) do you intend on making? What changes will be implemented and how?
(parental meetings, surveys) for input and feedback for school-wide initiatives and programs.	<ul style="list-style-type: none"> • 3 Grade Level Showcase Events • Goal Feedback Survey from staff 	2023-24 school year. <ul style="list-style-type: none"> • Expand the communication and notification practices for family engagement and events • Review feedback from parent surveys • EL Parent Informational Breakfast Meeting and Gather Feedback

GOAL STATEMENT: By the end of the 2023-2024 school year, the percentage of students who are considered chronically absent will be reduced by 10%.

Target What objective are you trying to accomplish?	Data Dive What performance data did you observe?	Changes Based on the performance data that you observed, what changes (if any) do you intend on making? What changes will be implemented and how?
Decrease the amount of students who are deemed chronically	<ul style="list-style-type: none"> • Monthly attendance reports -September 93.43% -October 94.09% -November 93.89% 	<ul style="list-style-type: none"> • Monthly School Wide Attendance Recognition • Student Support Specialist communication with families and documentation • Weekly Targeted attendance groups with documentation from



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Target What objective are you trying to accomplish?	Data Dive What performance data did you observe?	Changes Based on the performance data that you observed, what changes (if any) do you intend on making? What changes will be implemented and how?
absent.	<p>-December 92.94% -January 94.06%</p> <ul style="list-style-type: none"> ● Previous attendance history ● Current Attendance Plans in place ● Review students with 5 and 10 unexcused absences for attendance letters ● Feedback survey from staff 	<p>counselor/social worker/student support specialist</p> <ul style="list-style-type: none"> ● Targeted communication regarding attendance resources and implications with parents and families through Title 1 Events, Social Media communication ● All in VA Incentives monthly, quarterly and yearly to include student and family incentives ● All in VA Tutoring to Recover Instruction



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QUARTERLY UPDATE: QUARTER 4

DUE DATE: June 6, 2024

GOAL STATEMENT: (Duplicate for additional goals)

Target What objective are you trying to accomplish?	Data Dive What performance data did you observe?	Changes Based on the performance data that you observed, what changes (if any) do you intend on making? What changes will be implemented and how?



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SUMMARY: (Summary and plan for next year)

DUE DATE: June 6, 2024

GOAL STATEMENT:

Target What objective are you trying to accomplish?	Data Dive What performance data did you observe?	Changes for next cycle Based on your performance during the last school year, what changes do you intend on incorporating into your next school improvement plan?

Resources and Tools:

Cited Sources (if applicable):